**Progression Table for EDN671**

These students are in their 1st year of a Masters of Teaching (Primary) and it will be their 2nd professional experience. In this practicum students’ progress from planning for and teaching 3 or more sequential lessons for one subject to planning for and teaching a minimum of 3 whole sessions. This semester the students have learnt about inclusive philosophies, policies and approaches, and have looked at how to apply inclusive teaching strategies to plan for a diverse range of learners.

*Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.*

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<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1-5                             | **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs  
**Small group teaching**: Planning for small group lessons for groups of different abilities.  
**Whole class teaching**: short repetitious episodes e.g.; show and tell, silent reading, problem solving.  
**Whole class teaching**: Planning for 3 or more sequential whole class lessons. This is for ONE subject - focus on English, Maths, Art, & HPE (students to fit in with classroom teacher here).  
**Ongoing development**: discussions with teacher and personal reflections. | Interim report due Day 5 |
| 6-10                            | **Reflect** on interim report and supervising teacher comments and discussion.  
**Action planning** for improvement  
**Small group teaching**: planning for small group lessons for groups of different abilities.  
**Whole class teaching**: short repetitious episodes e.g.; show and tell, silent reading, problem solving.  
**Whole class teaching**: planning for and teaching 3 whole sessions (e.g. morning, middle or afternoon). Focus on English, Maths, Art, & HPE (students to fit in with classroom teacher here).  
**Ongoing development**: discussions with teacher and personal reflections.  
**Identify** current professional learning needs and goals. | Final report due Day 10 |