These preservice teachers are in their first year of a 2 year Masters of Teaching (Primary) program. This is their first professional experience. This semester in EDN670 the students have been developing their awareness, knowledge and skills of a variety of child and adolescent development theories, behaviour support and classroom management skills.

*Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.*

<table>
<thead>
<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1-5                             | **Observations:** classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
|                                 | **Small group teaching:** planning for small group lessons for groups of different abilities: Focus on English and Maths (students to fit in with classroom teacher here).  
|                                 | **Whole class teaching:** short repetitious episodes e.g.; show and tell, silent reading, problem solving.  
|                                 | **Ongoing development:** discussions with teacher and personal reflections.  
|                                 | **Collect** resource ideas.                                                 | Interim report due Day 5    |
| 6-10                            | **Reflect** on interim report and supervising teacher comments and discussion.  
|                                 | **Observations:** classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
|                                 | **Small group teaching:** planning for small group lessons for groups of different abilities: Focus on English and Maths (students to fit in with classroom teacher here).  
|                                 | **Whole class teaching:** short repetitious episodes e.g.; show and tell, silent reading, problem solving.  
|                                 | **Whole class teaching:** planning for and teaching 2-3 sequential whole class lessons. Focus on English or Maths.  
|                                 | **Ongoing development:** discussions with teacher and personal reflections.  
|                                 | **Identify** current professional learning needs and goals.                 | Final report due Day 10     |