**Progression Table for EDB172 (Early Childhood)**

Pre-service teachers undertaking this unit are either in their second or third year of a Bachelor of Education (Early Childhood). This professional experience will be their 2nd, 3rd or 4th one. This unit focuses on the links between education, culture and society and examines the importance of teachers understanding their legal and ethical responsibilities in terms of Child Protection and the Rights of the Child.

*Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.*

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<thead>
<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1-5                             | • **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, ethical practices and diversity of student needs.  
• **Small group teaching**: planning for and teaching small group lessons for groups of different abilities.  
• **Whole class teaching**: planning and teaching 3 or more sequential lessons to the whole class (This should be for one subject only i.e. English or Maths or Art or Science or …).  
• **Ongoing development**: discussions with teacher and personal reflections. | Interim report due Day 5 |
| 6-10                            | • **Reflect** on interim report and supervising teacher comments and discussion.  
• **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, ethical practices and diversity of student needs.  
• **Small group teaching**: planning for and teaching small group lessons for groups of different abilities.  
• **Whole class teaching**: planning for and teaching a whole session to the whole class (eg: morning or middle or afternoon) on 2 days.  
• **Whole class teaching**: planning for and teaching a whole day by the end of this week.  
• **Ongoing development** (discussions with teacher and personal reflections) with particular emphasis on whole school and classroom approaches to developing positive learning environments.  
• **Identify** current professional learning needs and goals. | Final report due Day 10 |