**Progression Table for EDB171 (Secondary)**

These students are in their 2nd year of a BEd (Secondary). This is the 2nd professional experience for students. In this prac students’ progress from planning for and teaching whole lessons to planning for and teaching 3 sequential lessons for one class. This semester the students have learnt about embedding Aboriginal and Torres Strait Islander perspectives and are required to demonstrate this in at least 2 of their teaching episodes over the 2 weeks.

Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.

<table>
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<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1-5                             | • **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
• **Working with individuals and small groups.**  
• **Whole class teaching**: planning for and teaching 2 lessons (approx. 80-100 mins)  
• **Ongoing development**: discussions with teacher and daily written critical reflections.  

*At least one of the whole class episodes MUST demonstrate the detailed embedding of Aboriginal and Torres Strait Islander perspectives plans.* | Interim report due Day 5                                      |
| 6-10                            | • **Reflect** on interim report and supervising teacher comments and discussion.  
• **Action planning** for improvement.  
• **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
• **Working with individuals and small groups.**  
• **Whole class teaching**: planning for and teaching 3-4 sequential lessons for ONE class (approx. 120-150 mins)  
• **Ongoing development**: discussions with teacher and daily written critical reflections.  
• **Identify** current professional learning needs and goals.  

*At least one of the whole class episodes MUST demonstrate the detailed embedding of Aboriginal and Torres Strait Islander perspectives plans.* | Final report due Day 10                                      |