Progression Table for EDB171 (Primary)

These students are in their 2nd year of a BEd (Primary). This is the 3rd professional experience for students. In this prac students’ progress from planning for and teaching whole lessons to planning for and teaching 3-4 sequential lessons for one subject. This semester the students have learnt about embedding Aboriginal and Torres Strait Islander perspectives and are required to demonstrate this in at least 2 of their teaching episodes over the 2 weeks.

*Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.*

<table>
<thead>
<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1-5                             | **Observations:** classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
**Small group teaching:** planning for small group lessons for groups of different abilities, according to classroom planning and routines.  
**Whole class teaching:** planning for and teaching a minimum of 2 whole class lessons.  
**Ongoing development:** discussions with teacher and daily written critical reflections.  
*At least one of the episodes (either small group or whole class) MUST demonstrate the embedding of Aboriginal and Torres Strait Islander perspectives.* | Interim report due Day 5 |
| 6-10                            | **Reflect** on interim report and supervising teacher comments and discussion.  
**Action planning** for improvement.  
**Observations:** classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
**Small group teaching:** planning for small group lessons for groups of different abilities, according to classroom planning and routines.  
**Whole class teaching:** planning for and teaching 3-4 sequential lessons for ONE subject.  
**Ongoing development:** discussions with teacher and daily written critical reflections.  
**Identify** current professional learning needs and goals.  
*At least one of the whole class episodes MUST demonstrate the embedding of Aboriginal and Torres Strait Islander perspectives.* | Final report due Day 10 |