Progression Table for EDB170 (Primary)

Pre-service teachers undertaking this unit are in their second year of a Bachelor of Education (Primary). This professional experience will be their 2nd one. This unit focuses on a variety of behaviour support and classroom management skills and aims to help students develop collaborative, positive, inclusive learning environments across a range of educational settings.

*Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.*

<table>
<thead>
<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1-5                           | **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
**Collect** resource ideas.  
**Small group teaching**: planning for small group lessons for groups of different abilities.  
**Whole class teaching**: teaching parts of lessons to the whole class (eg: the introduction or the conclusion to the lesson or one part of the content/skill development).  
**Whole class teaching**: planning for and teaching 1-2 whole class lessons (a focus on English, Maths, Art, Science and HPE).  
**Ongoing development**: discussions with teacher and personal reflections with particular emphasis on whole school and classroom approaches to developing positive learning environments. | Interim report due Day 5 |
| 6-10                          | **Reflect** on interim report and supervising teacher comments and discussion.  
**Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs  
**Small group teaching**: planning for small group lessons for groups of different abilities.  
**Whole class teaching**: planning for and teaching 2-3 sequential lessons. (This should be for one subject only i.e. English or Maths or Art or Science or HPE).  
**Collect** resource ideas.  
**Ongoing development**: discussions with teacher and personal reflections with particular emphasis on whole school and classroom approaches to developing positive learning environments.  
**Identify** current professional learning needs and goals. | Final report due Day 10 |

Version 1