Progression Table for EDB140

These students are in their 1st year of a BEd (Primary). This is the first professional experience for students. In this prac, students’ progress from working with small groups and individuals to planning for and teaching 2 sequential activities. In this unit students have focused on developing foundational core skills in lesson planning and in designing and implementing teaching strategies to meet the learning needs of a diverse range of students.

**Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.**

<table>
<thead>
<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1-5                             | • **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
• **Small group teaching**: planning for small group lessons for groups of different abilities: Focus on literacy, numeracy, art.  
• **Ongoing development**: discussions with teacher and personal reflections. | Interim report due Day 5    |
| 6-10                            | • **Reflect** on interim report and supervising teacher comments and discussion.  
• **Action planning** for improvement.  
• **Observations**: classroom routines, teaching strategies, classroom management, classroom planning documents, and diversity of student needs.  
• **Small group teaching**: planning for small group lessons for groups of different abilities: Focus on literacy, numeracy, art.  
• **Sequential teaching**: planning for and teaching 2 sequential activities either to part of the class or the whole class. Focus on literacy, numeracy, art.  
• **Ongoing development**: discussions with teacher and personal reflections.  
• **Identify** current professional learning needs and goals. | Final report due Day 10    |