These students are in their 4th year of a BEd (Secondary). This is the 4th and final professional experience for students. In this prac, students’ progress from planning for and teaching consecutive lessons to planning for and teaching a full time teaching load. In this final unit, the students have been focussing on integrating and applying the professional issues and responsibilities of a teacher as part of their induction into the teaching profession.

Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.

<table>
<thead>
<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1 – 5                           | **Observations**: classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
**Working with individuals and small groups.**  
**Whole class teaching**: planning for and teaching 6 lessons involving a whole class.  
**Unit planning**: working on the development of full unit plans.  
**Reflections**: ensure feedback tools are being completed.  
**Ongoing development**: discussions with teacher and daily written critical reflections. | Interim report due Day 10 |
| 6 – 10                          | **Observations**: classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
**Working with individuals and small groups.**  
**Whole class teaching**: planning for and teaching 3 sequential lessons to 3 different classes/subjects  
**Whole class teaching**: should teach the equivalent of 2 days of a full teaching load by the end of this week.  
**Ongoing development**: discussions with teacher and daily written critical reflections.  
**Identify** current professional learning needs and goals. |
| 11 – 15 | **Reflect** on interim report and supervising teacher discussions.  
**Action planning** for improvement.  
**Observations**: classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
**Whole class teaching**: should teach the equivalent of 8 days of a full teaching load by the end of next week.  
**Ongoing development**: discussions with teacher and daily written critical reflections. |
| 16 – 20 | **Observations**: classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
**Whole class teaching**: should teach the equivalent of 8 days of a full teaching load by the end of this week.  
**Ongoing development**: discussions with teacher and daily written critical reflections.  
**Identify** current professional learning needs and goals. |
| | **Final report due Day 20** |