Progression Table for EDB024

These students are in their 4th year of a BEd (Primary). This is the 4th and final professional experience for students. In this prac, students progress from planning for and teaching sessions to planning for and teaching 10 continuous days of teaching. In this final unit, the students have been focussing on integrating and applying the professional issues and responsibilities of a teacher as part of their induction into the teaching profession.

*Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.*

<table>
<thead>
<tr>
<th>Days of Field Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1 – 5                    | - **Observations:** classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
- **Individual/small group teaching:** according to classroom planning and routines.  
- **Whole class teaching:** 1 short (15-30 mins) whole class activities per day. These should be repetitive in nature (eg: show & tell, daily notices, reading, etc).  
- **Whole class teaching:** 4 x 60 min lessons involving a whole class.  
- **Unit planning:** working on the development of full unit plans.  
- **Reflections:** ensure feedback tools are being completed.  
- **Ongoing development:** discussions with teacher and daily written critical reflections. | Interim report due Day 10 |
| 6 – 10                   | - **Observations:** classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
- **Individual/small group teaching:** according to classroom planning and routines.  
- **Whole class teaching:** 1 short (15-30 mins) whole class activities per day. These should be repetitive in nature (eg: show & tell, daily notices, reading, etc).  
- **Whole class teaching:** 4 x 60 min lessons involving a whole class + 2 whole sessions (eg morning, middle or afternoon).  
- **Whole class teaching:** You should have completed 2 full days of teaching by the end of this week.  
- **Ongoing development:** discussions with teacher and daily written critical reflections.  
- **Identify** current professional learning needs and goals. | Interim report due Day 10 |
| 11 – 15 | **Reflect** on interim report and supervising teacher discussions.  
**Action planning** for improvement.  
**Observations:** classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
**Whole class teaching:** 8 full days of teaching needs to be completed before the end of next week.  
**Ongoing development:** discussions with teacher and daily written critical reflections.  
**Identify** current professional learning needs and goals. |
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| 16 – 20 | **Observations:** classroom routines, teaching strategies, classroom management as needed to understand classroom dynamics.  
**Whole class teaching:** 8 full days of teaching needs to be completed by the end of this week.  
**Ongoing development:** discussions with teacher and daily written critical reflections.  
**Identify** current professional learning needs and goals.  
**Final report due Day 20** |