Progression Table for EDB022

These students are in their 3rd year of a BEd (Primary). This is the 2nd professional experience for students. In this prac, students' progress from teaching short episodes to individuals and groups to planning for and teaching 2 episodes per day to part of the class/whole class. This semester the students have been focusing on catering for diversity and preparing intellectually challenging tasks. They have been doing this through looking at how to teach through a philosophical community of inquiry.

*Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this practicum.*

<table>
<thead>
<tr>
<th>Days of Professional Experience</th>
<th>Activities</th>
<th>Reports</th>
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| 1 – 5                           | • **Observations:** literacy teaching, numeracy teaching, catering for diversity, teamwork in the professional life of a teacher. There should be 5 reflections on observations EACH week.  
• **Individual/small group teaching:** minimum of 2 short (15-30 min) episodes per day OR 1 longer (30 mins +) session per day.  
• **Teaching:** 1 short (15-30 mins) whole class activities per day from Day Two. These should be repetitive in nature (eg: show & tell, daily notices, reading, etc).  
• **Ongoing development:** discussions with teacher and personal reflections. | | |
| 6 – 10                          | • **Observations:** as per days 1-5.  
• **Individual/small group teaching:** minimum of 2 short (15-30 min) episodes per day OR 1 longer (30 mins +) session per day.  
• **Teaching:** 2 short (15-30 mins) whole class activities per day. These should be repetitive in nature.  
• **Teaching:** 1 longer (more than 30mins) episode per day to part of the class only where the content and strategies have been planned by the pre-service teacher.  
• **Ongoing development:** discussions with teacher and daily written critical reflections.  
• **Identify** current professional learning needs and goals. | Interim report due Day 10 |
| 11 – 15 | • Reflect on interim report and supervising teacher discussions.  
• Action planning for improvement.  
• Observations: as per days 1-5.  
• Individual/small group teaching: minimum of 2 short (15-30 min) episodes per day OR 1 longer (30 mins +) session per day.  
• Teaching: 2 short (15-30 mins) whole class activities per day. These should be repetitive in nature.  
• Teaching: 1-2 longer (more than 30mins) episode per day to part of the class/whole class where the content and strategies have been planned by the pre-service teacher.  
• Ongoing development: discussions with teacher and daily written critical reflections.  
• Identify current professional learning needs and goals. |
| 16 – 20 | • Observations: as per days 1-5.  
• Individual/small group teaching: minimum of 2 short (15-30 min) episodes per day OR 1 longer (30 mins +) session per day.  
• Teaching: 2 short (15-30 mins) whole class activities per day. These should be repetitive in nature.  
• Teaching: 2 longer (more than 30mins) episode per day to part of the class/whole class where the content and strategies have been planned by the pre-service teacher.  
• Ongoing development: discussions with teacher and daily written critical reflections.  
• Identify current professional learning needs and goals. | Final report due Day 20 |